HOLY NAME CATHOLIC VOLUNTARY ACADEMY

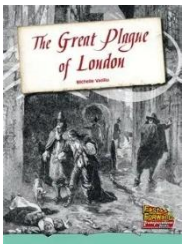
Year 4 History

Why did the Great Plague happen and what was its impact on British people?

Retrieval	New Learning
• How technology has changed over time. • What we can learn from a picture (evidence). • The impact of the Great Fire of London. • How the Great Fire of London improved the capital.	• I know when and why did the Great Plague happen and how people tried to treat it. • I can find evidence that the Great Plague happened. • I know the similarities and differences between COVID 19 and the Great Plague. • I know why and how the Great Plague ended. • I know the impact the Great Plague had on a small community.

Key Vocabulary	Definition	History Enquiry Skills
Plague	Large outbreak of any dangerous disease	Historical Enquiry (HE) Chronology (CH) Continuity and Change (Con) Cause and Consequence (Cau) Similarities and Differences (SD) Historical Significance (HS)
Pandemic	When an infectious disease spreads easily from person to person in lots of parts of the world.	
Quarantine	Being isolated to prevent the spread of an infectious disease.	
Disease	Cause by a pathogen (germ) such as a virus, bacterium, parasite or fungus.	
Eyam	A small village in Derbyshire where the plague spread because of a parcel sent from London	
Fumigate	To disinfect or purify (an area) with the fumes of a certain chemical.	

Beyond the Curriculum

Recommended Books.   	• Read The Great Plague of London by Micheal Vasiliu and The Great Plague by Pamela Oldfield. • Watch BBC Bitesize 'Eyam, the Plague Village.	**<u>Catholic Virtues</u>** Confidence Perseverance **<u>Catholic Social Teaching</u>** 